

授業科目名： Peace Research		担当教員名： Tomoyuki Nakatsuka	
選択/必修： Elective	単位数： 2	セメスター： Fall	開講言語： English

ディプロマポリシーとの関連：

国際社会の知識	政策分析能力	英語コミュニケーション能力
●	●	●

○授業の到達目標及びテーマ

This course aims to provide basic knowledge, concepts, and theoretical frameworks for understanding international mediation. Students are expected to be familiar with peacemaking efforts by the international society and acquire analytical skills for considering these issues.

○授業の概要

The first two lectures will review various forms of conflict management tools such as mediation, arbitration and adjudication, peace operations, sanction, and military intervention. The rest of the part will focus on mediation.

○授業の方法

Lectures will be given in English. Students are expected to prepare for each class by reading assigned texts from the reading list and be ready to participate actively. Each student will be required to give two presentations during the course. Also, relevant film and video materials will be used, followed by a brief discussion or a reaction paper.

○授業計画

Week 1: Lecture - Introduction (including explanation of the course content, grading criteria and related details)
 Week 2: Lecture - Conflict Management Tools
 Week 3: Lecture - What is Mediation?
 Week 4: Presentation - What Is Mediation?
 Week 5: Case Study① - Israel and Palestine
 Week 6: Presentation - Problems of Mediation ① (Mediation Dilemma)
 Week 7: Presentation - Problems of Mediation ② (Over-Mediation and Under-Mediation)
 Week 8: Presentation - Problems of Mediation ③ (Devious Objectives)
 Week 9: Case Study ② - Sudan
 Week 10: Presentation - Mediator's Roles ① (Information Provision)
 Week 11: Presentation - Mediator's Roles ② (Security Guarantee)
 Week 12: Presentation - Mediator's Roles ③ (Carrots and Sticks)
 Week 13: Case Study ③ - Bosnia
 Week 14: Presentation - Challenges for Mediation
 Week 15: Lecture - Conclusion

○テキスト

Greig, J. M. and P. F. Diefl (2012). *International Mediation*. Polity.
 Greig, J. M., Owsiak, A. P., & Diehl, P. F. (2019). *International Conflict Management*. Polity Press.

○参考書・参考資料等

Reading list (excerpt):

Bercovitch, J. and S. S. Gartner (2006) “Is There Method in the Madness of Mediation? Some Lessons for Mediators from Quantitative Studies of Mediation.” *International Interactions* 32(4): 329-354.

Clayton, G. (2013) “Relative Rebel Strength and the Onset and Outcome of Civil War Mediation.” *Journal of Peace Research* 50 (5): 609–622.

Clayton, G. and H. Dorussen (2022) “The Effectiveness of Mediation and Peacekeeping for Ending Conflict.” *Journal of Peace Research* 59(2): 150–165.

Duursma, A. (2014) “A Current Literature Review of International Mediation.” *International Journal of Conflict Management* 25 (1): 81-98.

Greig, J. M. (2001) “Moments of Opportunity: Recognizing Conditions of Ripeness for International Mediation between Enduring Rivals.” *Journal of Conflict Resolution* 45 (6): 691–718.

Greig, M. and P. Diehl (2005) “The Peacekeeping–peacemaking Dilemma.” *International Studies Quarterly* 49(4): 621–45.

Iji, T. (2001) “Multiparty Mediation in Tajikistan: The 1997 Peace Agreement.” *International Negotiation* 6 (3): 357-385.

Loizides, N., C. Psaltis, E. Morgan-Jones, L. Sudulich, R. Popp and T. Baykiz (2022) “Citizens and Peace Mediations in Divided Societies: Identifying Zones of Agreement through a Conjoint Survey Experiment.” *Journal of Conflict Resolution* 66(9): 1619–1649.

Menninga, E. J. (2024). “Bias and balance in civil war mediation.” *Journal of Peace Research* 61(4): 627-642.

Siniver, A. (2006) “Power, Impartiality and Timing: Three hypothesis on Third Party Mediation in the Middle East.” *Political Studies* (54): 806-826.

Svensson, I. and M. Lindgren. 2013. “Peace from the inside: Exploring the Role of the Insider-Partial Mediator.” *International Interactions* 39 (5):698–722.

Walch, C. (2016). “Rethinking Ripeness Theory: Explaining Progress and Failure in Civil War Negotiations in the Philippines and Colombia.” *International Negotiation* 21(1): 75–103

Wallensteen, P. and I. Svensson (2014) “Talking Peace: International Mediation in Armed Conflicts” *Journal of Peace Research* 51(2): 315-327.

○学生に対する評価

- Class participation : 30%
- Presentation : 70%

○オンライン授業に切り替えた場合の授業形態

Class format: Online class (Real-time delivery)

Location of class materials, notices, and correspondence information: Please check with your lecturer.